

(b) BEde 'EEa'eeie =ke'ia l+e/3 (Edh'eie/3) (EES) :-

(1) ' xEE] EoEo'me {EruEo ' 1/2h'eVea Ed'e ?

(2) ' iE'EEd {E+ExE {EruEo ' 1/2h'eVea Ed'e ?

(3) iEo+e {EruEo 1/2h'eVea Ed'e ?

(4) MYP SEE 'Ea'EME]o Ed'e +o'ieEa ?

(5) ' oEE{iEE/3 Eo Ex'eE'VeX ' 1/2h'eVea Ed'e ?

(6) ' EEO'EbE Ex'eE'VeXES'e ' पद्धतीमध्ये किती पायऱ्या आहेत ?

2. JEE+EO+e iE'x'EESEo =ke'ia l+e/3 (Edh'eie/3) n'me :-

16

(+) +v'aEE{Ex'EESEo E'e'a'EEEOu'e {EruEo 1/2h'eVea Ed'e ? iEa o'EE'm/3h'e o'EE]o Eo'.

(e) iEo+e {EruEo 1/2h'eVea Ed'e ? {EruEoSEa ;d'e'na E 'Ea'EE'o o'EE]o Eo'.

(Eo) 'Ea'EESE 1/2h'eVea Eo'EE iE'Eo'Eh'a'EE'o Eo' iE'o/3 Edh'eie/3 {EruEo iE'EE ? iEa o'EE'm/3h'e o'EE/3h'e o'EE]o Eo'.

(b) iE'i'EEO Ex'eE'VeX ' 1/2h'eVea Ed'e ? iE'i'EEO Ex'eE'VeXES'o ME'WE E 'E/3 E o'EE]o Eo'.

3. JEE+EO+e iE'x'EESEo =ke'ia l+e/3 (Edh'eie/3) n'me :-

16

(+) iEO'e 'E'ES'a'EE 'Ea'EESE o'EESEo +E'3y'E Eo'uxE n'h'a'EE'o Eo' {E' o'Ex'eE'VeX Eo'laEo'EE ?

(e) +xEO'h'Ex'EESEa 'E/3 E o'EE]o Eo'.

(Eo) iE'a'EE'Eo +i'a'EE'oGo'E o'Ex'ES'o EEO'EbE Ex'eE'VeX {EruEo iE'+o o'EE]o Eo'.

(b) iEO'e 'E'ES'a'EE 'Ea'EESE o'EESEo MEa]o o'EE'h'a'EESEo Edh'eie/3 {EruEo iE'o/3 iE'EE ? iEa o'EE]o Eo'.

4. JEE+EO+e iE'x'EESEo =ke'ia l+e/3 (Edh'eie/3) n'me :-

16

(+) +i'a'EE'oGo'E o'EE'ES'o o'EE'm/3h'e o'EE]o Eo'. —

(1) =E'EE'o (2) iE'EG'o'EE.

(e) E'e't'E'a'EE'EE +v'a'Ex'EE'o'EE o'EESE E'e'3h'a'EE'o'EE o'EE, E'e'i'E'o, iE'E'E'd o'EE]o Eo'.

(Eo) PYP +EE'hE MYP 'E'EO+e ;o'EE o'EE]o Eo'.

(b) +v'a'EE{Ex'EESEo E'3h'eV'e +v'a'EE{ExE {EruEo o'EE]o Eo'.

5. E]EE'u l+e/3 (Edh'eie/3) SE'o :-

16

(+) +E'EE'o]E E'ES'EE'uEE'o u'VEE'h'a'EE'o'EE o'EE iE'i'EEd'EEo iE'E'E'd o'EE]o Eo' ?

(e) +v'a'ExE iE'a'EO

(Eo) +v'a'EE{Ex'EEie J'E'3y'SEE iE'EE'o

(b) +v'a'EE{Ex'EESEo xEE] EoEo'me {EruE

(<) ' PYP ' SEa 'E/3 E.

6. JEE+EO+e iE'x'EESEo =ke'ia l+e/3 (Edh'eie/3) n'me :-

16

(+) +E'EE'o]E E'ES'EE'uEE'o +o'EE'a'a'EE 'a'EC'EOSEo iE'i'E]o-a l+e/3.

(e) +v'a'EE{Ex'EEie iE'o/3 iE'3y'EE'EESE iE'EE'o Eo'EE Eo'EE+e ?

(Eo) ' iE'EV'a'EE, a'EE E'e'a'EE'E'o o'EE{iEE/3 Eo' Ex'eE'VeX Eo'.

(b) Ex'eE'VeX +EE'hE o'EE'ES'EE a'EEiEO+e ;o'EE o'EE]o Eo'.

(ENGLISH)

[TIME ALLOWED—3 HOURS]

(MARKS—100)

PLANNING FOR INSTRUCTIONS (THEORY-II)**Marks**

1. (a) Fill in the blank by choosing appropriate alternative (any *five*) :— 5
- (i) Talking and indiscipline in classroom is an indication of
 (a) Indiscipline students
 (b) boredom caused by repetition.
 - (ii) According to montessori method
 (a) formal educational experience should be postponed.
 (b) Children perform task with materials that meet their educational needs.
 - (iii) The most important challenge before a teacher is to
 (a) maintain discipline in the classroom
 (b) make teaching-learning process enjoyable.
 - (iv) Students are passive in method.
 (a) project (b) lecture.
 - (v) PYP is
 (a) preschool year program (b) primary year program.
 - (vi) The plan that emphasizes the goals to be covered each week is
 (a) monthly plan (b) weekly plan.
- (b) State whether the following statements are *true* or *false* (any *five*) :— 5
- (i) With backward planning method, teacher shift their thinking from a content focused design to a result focused design.
 - (ii) Annual plan is a short term instructional plan.
 - (iii) Group discussion is an activity for interpersonal intelligence.
 - (iv) Play way method is a teacher centric method.
 - (v) In curriculum outline, ' Treatment ' caters to content.
 - (vi) Auditory learners learn best with hands on activities.
- (c) Match the pair :— 5
- | ' A ' Group | ' B ' Group |
|------------------------------|-------------------------|
| (i) EYP | (a) Reggio emilia |
| (ii) Multiple intelligences | (b) Differentiation |
| (iii) Diverse learners | (c) Elective year plan |
| (iv) Constructivist approach | (d) Objective results |
| (v) Outcome | (e) Gardner |
| | (f) Early year program. |

[turn over

- (d) Answer in one sentence (any *five*) :— 5
- (i) What is dramatization method ?
 - (ii) What is role playing method ?
 - (iii) What is project method ?
 - (iv) What is the age group of MYP ?
 - (v) What is weekly plan ?
 - (vi) How many stages do the backward planning method has ?
2. Answer the following questions (any *two*) :— 16
- (a) What is thematic method of teaching ? Explain with example.
 - (b) Explain the importance of field trip with the help of example.
 - (c) Which methodology will you use to teach craft to the children ? Explain with example.
 - (d) What is annual plan ? Explain the need and importance of annual plan.
3. Answer the following questions (any *two*) :— 16
- (a) How will you plan a lesson for three year old children to explain the concept of colour ?
 - (b) Why instructional program are important ?
 - (c) Explain the stages of backward planning method of designing educational curriculum.
 - (d) How will you use story telling method for three year old children ?
4. Answer the following questions in brief (any *two*) :— 16
- (a) Explain any two curriculum outlines with the help of examples- Treatment and process.
 - (b) Explain the role of 'reward' in motivating the child to learn.
 - (c) What is the difference between PYP and MYP ?
 - (d) Explain the multiple intelligences method of teaching.
5. Write short notes (any *four*) :— 16
- (a) Role of Teacher in promoting international mindedness.
 - (b) Learning styles
 - (c) Use of games in teaching.
 - (d) Role of teacher in promoting international mindedness
 - (e) Importance of PYP.
6. Answer the following questions (any *two*) :— 16
- (a) What are the characteristics of internationally mindful people ?
 - (b) Explain how will you use technology in teaching ?
 - (c) Do weekly planning on the topic 'vegetables'.
 - (d) What is the difference between planning and design ?
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