

[१०६ ०] [८००००]

MAHARASHTRA STATE BOARD OF SKILL DEVELOPMENT EXAMINATION, MUMBAI

Examination—July, 2020

CERTIFICATE COURSE IN HANDCRAFT AND WORK EXPERIENCE TEACHER

[१०६]—3 iEE°E]

(BEthE MhE—100)

EIE+® +E;ò EE BC°E(®+x°E (EIE+®2)

MhE

1. (+) E°Ede°aEE VEEhEE jE®E (EdhEiaEE%) (EES) :—

5

(1) nEhEhE VEOExEE +EhE +E(±aEE °EUE°EaEO°E ò E PEu +xEEO E°IEU
EE(®iEEa

(2) u Ed°EEQE ESE Ed°EGoE EEtEiaEESE +EVEO Ed°EGoE `aEiEEa

(3) E aEE BEdeSE xEEh°EaEE nEhE EEEU+E/PE.

(4) °GoxE [Ex]OM°EE ò Ed(Eb÷ EE(®iEE.

(5) Ed°EEQE E E °EEVE°EaEE aEE Ed°EGoEEa Ex°EEVExE VEu °E E°IEE ZEE+Ea iE®u
EaE ExEU EEEOiEE.

(6) Ed°EEQE E °hEVEE +xEQE E °PE.

(E) SMO Eò E°E®uilaE+E/PE (EdhEiaE%) (EES) :—

5

(1) °EE E°EEaEO E°IEhE E°E E°Ea °E E°Ea IEaEE IEhEEO E°u EEEOiEE.

(2) °EEaEE °EiE°EiE E°Ede°EiE +xEUEEOiEE E (EE®iEEO % BE°EEdE (EEO
+E/PE.

(3) ENE ±EhE E°E ò EMO % ENE°E VEEhEEO +°EE EO.

(4) YEEEO E ESEEOiEO E°EEO E°E°Ea °EExEaEE E°E (E°EiE).

(5) EE°EUE E°E E°E E°E °E E°E °EVEa EEtEiaEE aEhE®E E°E E°E.

(6) °E®E % ENE VEE E°Ea SE E°E E °E E°E E°E iE®E E°EiE.

(Eò) aEhE VEE°E VEO°E :—

5

+ ' ME]ò

' E ' ME]ò

(1) EoSE EE+E

(+) EEhEEO °EEExE

(2) jEIEEEO

(E) +xEEOhE

(3) JEbE

(Eò) <E°E]

(4) E°EEdh°EEO {EUE

(b) jEIE EESE®u

(5) j°E]ò Bb÷

(E) {EE°E]®u +E;ò {EE®E.

(b) jEE+EOE °E°E®E (EUE E°E) :—

5

(1) VEEa VEEa °E°E E°E

(2) ZEEba+EE EE E°E

(3) E°E {EE®E®E °E j°E<E EE®E®E E°E

(4) °E°E jE®E E°E

(5) °E°E E°E®E EE°E E°E

[=±E] EE (E/PE

2. JEE+EO+EE(EEO) EdhEiaEE/p nñE |E|XEEEO =KE@ E+Ev/p :— 16
- (+) JEE+EAÉ +JEE°EGoEEIE EdaEEQEÉ É V/p ÉÉÉ°E {EOEO EOÉE `PUEEa É EEÉÉ EO VEOÉXEEIE iAEESEÉ ;aEEnO EOÉE V/pAEEa?
- (#) JEEhEhEO EdÉ É iAEESEa EV/p É °[E]o EO@.
- (EO) EOÉEÉ É EJEEd V/p °EO+(ExEE °[E]o °EEHE.
3. JEE+EO+EE(EEO) EdhEiaEE/p nñE |E|XEEEO =KE@ E+Ev/p :— 16
- (+) EdEJ+°E °EEEnE EOÉa EO@Éa?
- (#) EEICIEEO °ESUoEE iEOSE JEE+EAÉ É {EE@PE@ °ESUoEE EOEO @JEE+É ? iEa E+Ev/p.
- (EO) EJEEd ÉhAEEaEE |EaExÉ |E EEnu {E-üEOSEa ÉEJ+EAhÉ EO@.
4. JEE+EO+EE(EEO) EdhEiaEE/p nñE |E|XEEEO =KE@ =nñ/pPñEE°Ev/p E+Ev/p :— 16
- (+) YEEEEEOBWE +YEEEEEOBa É EUEEEOBWE +EUEEEOBaAEE JEEhEhEO °EJEESEa °[E]o EO@.
- (#) EEÉÉ EO MEWEEEO {EUEEE EO@aEE°EE`O +E(ÉhÉ V/p iEO+ESÉ ={EaEENÉ EOÉE EOü JEEoiEEa?
- (EO) EnMhJEÉ {E-üEOSEO °EE °iE@ EEV/pEO E+Ev/p.
5. E]EE E+Ev/p (EdhEiaEE/p SE@) :— 16
- (+) AE+É°EOEE°E/p
- (#) °EQIE ME@EEÉÉ ÉÉEÉ°E
- (EO) {EaEE@E °EAEhÉ
- (b@) °E°EEaE iEJEESEa EV/p É
- (<) °EaEa EEaE EE(ExÉ iEÉiEE
- (j@) ExEi EEEOSEa EV/p É.
6. JEE+EO+EE(EEO) EdhEiaEE/p nñE |E|XEEEO =KE@ E+Ev/p :— 16
- (+) ÉÉ+ÉiAEEaEE °EQIE ME@EEÉÉ ÉÉEÉ°E EOÉE EO@+É iEa EdaEEQEÉ EESaEE +EvEE@ °[E]o EO@.
- (#) <AEKEÉ {EEV/pEO iEa +E`oEOÉE`O EdaEEQEÉ EESa EV/p É.
- (EO) EdaEEQEÉ EEiEMÉ +vAaExÉ—+vAEE(ExÉ JEEGoAEE ={EaEOiE +JEE JEEhEhEO °EÉVxEEEO ExEi EEEO EOEO EO@iEE aEaE iEa °[E]o EO@.

THEORY OF WORK EXPERIENCE (THEORY-II)**Marks**

1. Fill in the blanks properly (any *five*) :— 5
- (i) We use many things to become easy day to day life.
 - (ii) Work experience programmes students make more
 - (iii) and are the two sides of a coin.
 - (iv) cloth is used for screen printing.
 - (v) If work experience and social work programs managed properly than children's can became
 - (vi) Work experience means of experience.
- (b) State *true* or *false* (any *five*) :— 5
- (i) Children can progress in occupation by knowing professional education.
 - (ii) Heredity and environment are complimentary to each other in the development of a child.
 - (iii) Planting pot should be well metallic.
 - (iv) Learned and persons of critical attitude are prone of an individual.
 - (v) Main problem that school faces is the boredom of students.
 - (vi) Saras os prepared from leather of dead animals and trees.
- (c) Match the following pairs :— 5
- | ‘A’ Group | ‘B’ Group |
|----------------------|---------------------------|
| (i) Raw material | (a) Educational equipment |
| (ii) Projector | (b) Imitation |
| (iii) Chalk | (c) Industry |
| (iv) Learning method | (d) First treatment |
| (v) First aid | (e) P.O.P. |
- (d) Complete the following thought :— 5
- (i) There is cleanliness there is
 - (ii) Plant trees
 - (iii) Make premises clean always
 - (iv) Clean India
 - (v) Clean attractive school

CON 298

Marks

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| 2. Write the answers of any <i>two</i> questions :— | 16 |
| <p>(a) How the work experience is supplementary in school ? and explain how it is beneficial to human life ?</p> <p>(b) Educational work and its importance.</p> <p>(c) Explain the concept of Earn and Learn.</p> | |
| 3. Attempt (any <i>two</i>) :— | 16 |
| <p>(a) How to achieve skill ?</p> <p>(b) Write how to keep personal cleanness and school or surrounding cleanness.</p> <p>(c) Explain attempt and error method of learning.</p> | |
| 4. Write down the answers of the following (any <i>two</i>) :— | 16 |
| <p>(a) Explain the following principles of teaching :—</p> <p style="padding-left: 20px;">(i) From known to unknown.</p> <p style="padding-left: 20px;">(ii) From concrete to abstract.</p> <p>(b) How to use handcraft to fulfill the human needs.</p> <p>(c) Write down the information of direction method in detail.</p> | |
| 5. Write short notes (any <i>four</i>) :— | 16 |
| <p>(a) Remand homes</p> <p>(b) Developments of hidden skill</p> <p>(c) Conservation of environment</p> <p>(d) Importance in business field</p> <p>(e) Self evolution capacity.</p> <p>(f) Importance of production.</p> | |
| 6. Attempt (any <i>two</i>) :— | 16 |
| <p>(a) How to do developments of hidden skill ? Explain with the help of work experience.</p> <p>(b) Explain the importance of work experience from class 1st to 8th.</p> <p>(c) Explain how to make teaching aids which will be the helpful in teaching learning process while learning work experience.</p> | |
